

When to Refer to a Heart Failure Specialist – Are you waiting too long?

CME/CE-Certified myCME GO[™] Mobile Webcast

MAXIMUM CREDITS

0.25 / AMA PRA Category 1 CreditTM 0.25 / CNE Contact Hour

ACCREDITED PROVIDER

Provided by the American College of Cardiology Foundation in collaboration with Haymarket Medical Education

COMMERCIAL SUPPORTER

Supported by an educational grant from Novartis Pharmaceuticals Corporation

PROGRAM DESCRIPTION

Referral to a heart failure (HF) specialist is often deferred until the disease is advanced. In many cases, however, patients should be referred much earlier in the course of treatment, as an approach to optimize care from the outset. This activity highlights strategies to facilitate timely identification of patients who may benefit from referral to an HF specialist or speciality clinic.

INTENDED AUDIENCE

Internists, primary care physicians, nurse practitioners (NPs), physician assistants (PAs), and other clinicians who provide care for patients with heart failure

EDUCATIONAL OBJECTIVES

After participating in this activity, clinicians will be better able to:

- Identify patients with heart failure (HF) who need referral to an HF specialist
- Optimize treatment planning for patients with HF by using the American College of Cardiology Foundation (ACCF)/American Heart Association (AHA)/Heart Failure Society of America (HFSA) stages

ACCREDITATION STATEMENTS

The American College of Cardiology Foundation (ACCF) is accredited by the Accreditation Council for Continuing Medical Education (ACCME) to provide continuing medical education for physicians.

The American Academy of Physician Assistants (AAPA) accepts certificates of participation for educational activities certified for *AMA PRA Category 1 Credit*TM from organizations accredited by ACCME.

The American College of Cardiology Foundation (ACCF) is accredited as a provider of continuing nursing education by the American Nurses Credentialing Center's Commission on Accreditation.

CREDIT DESIGNATION STATEMENTS

The ACCF designates this enduring material activity for a maximum of 0.25 AMA PRA Category 1 $Credit^{TM}$. Physicians should claim only the credit commensurate with the extent of their participation in the activity.

The ACCF designates this educational activity for a maximum of 0.25 continuing nursing education contact hour. Requirements for successful completion are viewing of module in its entirety and completing the evaluation tool.

While offering credits noted above, the module is not intended to provide extensive training or certification in the field.

ACCREDITED PROVIDER DISCLOSRE OF CLGLICTS OF INTEREST STATEMENT & DISCLOSURE POLICY

As a provider accredited by the Accreditation Council for Continuing Medical Education (ACCME) and the American Nurses Credentialing Center (ANCC), the American College of Cardiology Foundation (ACCF) must ensure balance, independence, objectivity, and scientific rigor in all of its directly provided or jointly provided/co-provided educational activities. Planners, presenters, and other contributors in a position to control the content are required to disclose to the audience all relevant financial relationships he/she and/or his/her spouse or domestic partner may have, occurring within the past 12 months, with any entity producing, marketing, reselling, or distributing healthcare goods or services consumed by, or used on, patients. When an unlabeled use of a commercial product or an investigational use not yet approved for any purpose is discussed during an educational activity, the contributor should disclose that the product is not labeled for the use under discussion or that the product is still investigational.

ACCF is committed to providing its learners with high-quality activities and materials that promote improvements and quality in healthcare and not a specific proprietary business or commercial interest. The intent of this disclosure is not to prevent participation in certified educational activities by persons with a financial or other relationship, but rather to provide learners with information on which they can make their own determination whether financial interests or relationships may influence the certified activity.

ACCF assesses conflict of interest with its faculty, planners, managers, staff, and other individuals who are in a position to control the content of certified CME/CNE activities. All relevant potential conflicts of interest that are identified are thoroughly vetted by course directors, ACCF education staff, and members of the Accreditation Compliance Workgroup through a process that includes appropriate peer review for fair balance, scientific objectivity and validity, and patient care and safety recommendations.

FACULTY Marc A. Silver, MD, FACP, FACC, FAHA, FHFSA Clinical Professor of Medicine University of Illinois at Chicago Chicago, IL

Dr. Silver has no relevant financial relationships to disclose.

COURSE REVIEWERS

Kimberly V. Cheramie, MSN, RN-BC

Lead Nurse Planner American College of Cardiology Washington, DC

Ms. Cheramie has no relevant financial relationships to disclose.

Shyam Bhakta, MD, MBA, FACC, FAHA, FSCAI

Assistant Professor of Internal Medicine Northeast Ohio Medical University College of Medicine Clinical Assistant Professor of Cardiovascular Medicine Department of Specialty Medicine Ohio University Heritage College of Osteopathic Medicine Athens, OH

Dr. Bhakta has no relevant financial relationships to disclose.

Kathy Hoercher, RN, FAHA, AACC

Senior Director, Special Programs – Education Heart and Vascular Institute Cleveland Clinic Cleveland, Ohio

Ms. Hoercher has no relevant financial relationships to disclose.

ACCREDITED PROVIDER DISCLOSURES

ACCF staff involved in this activity have no relevant financial relationships to disclose.

Publishing Staff Disclosures

Haymarket Medical Education staff involved in this activity have no relevant financial relationships to disclose.

DISCLOSURE OF UNLABELED USE

This CME/CE activity may or may not discuss investigational, unapproved, or off-label use of drugs. Participants are advised to consult prescribing information for any products discussed. The information

provided in this CME/CE activity is for continuing medical education purposes only and is not meant to substitute for the independent medical judgment of a physician relative to diagnostic and treatment options for a specific patient's medical condition.

DISCLAIMER

The American College of Cardiology Foundation (ACCF) is not responsible for statements made by any contributor. Statements or opinions expressed in this program reflect the views of the contributors and do not reflect the official policy of the ACCF.

INSTRUCTIONS

Default instructions: To obtain credit, a score of 65% or better on the post-test is required. This activity is offered at no cost to participants. Please proceed with the activity until you have successfully completed this program, answered all test questions, completed the post-test and evaluation, and have received a digital copy of your credit certificate. Your online certificate will be saved on myCME within your Profile/CME History, which you can access at any time.

If you have an American College of Cardiology (ACC) account, you can choose to have your credit information sent to your ACC transcript upon completion of the course. You will be prompted to log in to your ACC account, which will automatically trigger your credit submission. If you do not have an ACC account, you will have the opportunity to create one.

ACCF LEARNER BILL OF RIGHTS

The American College of Cardiology Foundation (ACCF) recognizes that you are a lifelong learner who has chosen to engage in continuing medical education to identify or fill a gap in knowledge or skill, and to attain or enhance a desired competency. As a participant in an ACCF activity, you have the right to expect that your continuing medical education experience with ACCF includes the following.

Content that:

- Promotes improvements or quality in healthcare
- Is current, valid, reliable, accurate, and evidence-based
- Addresses the stated objectives or purpose
- Is driven and based on an independent survey and analysis of learner needs, not commercial interests
- Has been reviewed for bias and scientific rigor
- Offers balanced presentations that are free of commercial bias
- Is vetted through a process that resolves any conflicts of interest of planners and faculty
- Is evaluated for its effectiveness in meeting the identified educational need

A learning environment that:

- Is based on adult learning principles that support the use of various modalities
- Supports learners' abilities to meet their individual needs
- Respects and attends to any special needs of the learners

- Respects the diversity of groups of learners
- Is free of promotional, commercial, and/or sales activities

Disclosure of:

- Relevant financial relationships that planners, teachers, and authors have with commercial interests related to the content of the activity
- Commercial support (funding or in-kind resources) of this activity

PRIVACY POLICY

HME Privacy Policy will be added automatically to each activity.

ACCF URL for Privacy Policy http://www.acc.org/footer-pages/privacy-policy

Related Activities This activity will reside within the HOPE microsite